The Columbia Project on Asia in the Core Curriculum
Case Studies in the Social Sciences
A Guide for Teaching

Myron L. Cohen, New York, M. E. Sharpe, 1992

Reviewed by T. J. Rempe, University of Massachusetts

The Columbia Project on Asia in the Core Curriculum is a set of case studies designed to help instructors integrate Asia into their courses. The project has produced three volumes: The Columbia Project on Asia in the Core Curriculum: A Guide for Teaching (1992), The Columbia Project on Asia in the Core Curriculum: Case Studies in the Social Sciences (1994), and The Columbia Project on Asia in the Core Curriculum: Case Studies in the Humanities and the Arts (1997). Each volume contains case studies that explore various aspects of Asian societies and cultures, with a focus on promoting a deeper understanding of Asia in the context of global studies.

The Columbia Project on Asia in the Core Curriculum: Case Studies in the Social Sciences is the second volume in the series. It contains 24 case studies covering topics such as religion, politics, economics, culture, and society. Each case study is introduced with a brief overview and is followed by a set of questions and discussion points. The case studies are written by experts in the field and are designed to be used in conjunction with other course materials.

One of the strengths of the Columbia Project on Asia in the Core Curriculum: Case Studies in the Social Sciences is its interdisciplinary approach. The case studies draw on a wide range of disciplines, including history, sociology, anthropology, and economics, to provide a comprehensive understanding of Asian societies. The case studies also highlight the complexity of Asian societies and the challenges of integrating Asia into the global curriculum.

The Columbia Project on Asia in the Core Curriculum: Case Studies in the Social Sciences is an excellent resource for instructors looking to incorporate Asia into their courses. The case studies are well-researched and presented in a clear and accessible manner. They provide a valuable resource for students, offering a deeper understanding of Asia and its place in the global context.
ists develop units or specific classes on Asia in their core or basic courses. The Cohen volume is also a book that specialists in each of the disciplines and nations covered will find valuable as they prepare lectures and as they work through various topics outside their own research areas. Finally, this book can also serve as a superb text for students in colleges and universities. Using the book as a teaching tool may indeed be secondary or accidental to its editors' basic purpose, but that accident is a happy one, as students in courses on modern Asia will discover.

Murray A. Rubinstein

NOTES

5. See the superb study by Andrew Nathan, China's Democracy (Berkeley: University of California, 1986).

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DESIGNED AS A TEACHING RESOURCE, THIS NEWLY PUBLISHED SYLLABUS PRESENTS AN OVERVIEW OF THE HISTORY, SOCIETY, AND CULTURE OF THE HIMALAYAN REGION. GENEROUSLY ILLUSTRATED WITH DETAILED MAPS AND ORIGINAL PHOTOGRAPHS, EACH CHAPTER INCLUDES LISTS OF REFERENCES AND RECOMMENDED READINGS IN ENGLISH.

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