BOOK REVIEWS

Taoism

The Enduring Tradition

BY RUSSELL KIRKLAND

New York and London: Routledge/Taylor & Francis Group, 2004

304 PAGES

ISBN 0-415-26321-2 hard cover 0-415-26322-0 paperback

ussell Kirkland has offered those of us who teach about Chinese philosophy and religion an excellent introduction to Daoism. *Taoism: The Enduring Tradition* will be especially useful to an instructor because the author uses his wide-ranging knowledge of the history and practice of Daoism, and of the Daoist literary canon, to provide correctives and dispel misunderstandings that are sadly still a part of the teaching about this important Chinese tradition.

The first place a reader will notice a substantial corrective of the received scholarship on Daoism is in the author's definition of Daoism itself. Kirkland does not privilege ancient Daoism over medieval or modern; nor does he focus only on male Daoists and not female ones. He tells us to take "Daoist" to mean anyone who self-identifies as a Daoist. Perhaps of most immediate interest is the author's chapter entitled The Classical Legacy. Many claims will seem shocking at first, but the author makes his case clearly and cogently.

For example, he says there was no such social entity or school of thought as "Daoism" or "Classical Daoism" in pre-Qin China, and that this taxonomy was the creation of Han dynasty (206 BCE–CE 221) thinkers. He reminds us that there is virtually no reliable primary historical data for the existence of Laozi or Zhuang Zhou outside of the *Zhuangzi* and some vague passages in the *Shiji*. And he makes it clear that both the *Daodejing* and the *Zhuangzi* are composite texts not written by a single author.

Two very important contributions of *Taoism: The Enduring Tradition* are brought together for the first time in Kirkland's work. He does a fine job of showing the significance of the *Neiye* for the classical legacy of Daoism, yet few persons teaching Daoism will know much about it. Kirkland sets it in context very well, allowing many teachers to realize that it is important not to think of Daoism as merely equivalent to the Lao-Zhuang tradition; indeed they will see the value of questioning whether we should even think of a Lao-Zhuang tradition at all. The other fascinating contribution of this work is the well-informed overview of women in Daoist history and practice. In my view, the role of female Daoists is one of the most neglected areas in Daoist studies. However, one could read pages 126–144 of this text and be confident in gaining an accurate view of the substantive issues on the crucial subject of women and Daoism.

The book offers a brief but informative historical summary of forty-one pages on the development of Daoism from the Han period to the present day. In the chapter The Socio-Political Matrix of Daoism, Kirkland reminds us that there were Daoist literati in various periods of Chinese history, and that not all Daoists were recluses living in mountain sanctuaries. Some Daoists were poets, historians, scholars, and even well-connected members of the

political elite who held government offices or served as advisors to high officials.

In *The Cultivated Life*, Kirkland devotes a chapter to what might be regarded as the central issue of Daoist studies. What was the ultimate goal of Daoist teaching and practice? Kirkland addresses the question of the Daoist interest in physical immortality directly and shows how it fit into the other more fundamental goals of Daoism. He sets aside the idea that the reclusive mountain dweller using a burner to cook the elixir of immortality is the one irreducible ideal in the practice of Daoism. And yet, he reminds us that a recurring goal was to attain an exalted state of transformed existence through diligent cultivation of the world's deeper realities. The author refers to this transformation in the book as biospiritual cultivation, and he argues that this is the ultimate goal of Daoist practice.

RONNIE LITTLEJOHN is Director of Asian Studies and Chairman of the Department of Philosophy at Belmont University in Nashville, TN. His research and publications are in the field of Daoism.

Religions of the Silk Road

Overland Trade and Cultural Exchange from Antiquity to the Fifteenth Century

BY RICHARD C. FOLTZ

NEW YORK: St. MARTIN'S PRESS, 2000

186 PAGES PLUS PREFACE, PAPERBACK, ISBN 0-312-23338-8

he Internet, one might say, is the new Silk Road: it is a place that links various parts of the world; a place where people and other larger entities conduct business (e.g., e-commerce); a place fraught with danger (e.g., "hackers"); and a place where people exchange goods *and* ideas. While this picture of the new Silk Road works well as an explanatory device, Richard Foltz's *Religions of the Silk Road* situates the dynamics of cross-cultural contact and trade along the ancient Silk Road.

Foltz's intriguing work first surveys the variety of individuals who traveled the Silk Road; discusses the role of religion *and* trade along ancient trading routes; documents when, where, why, and how Buddhists, Christians, and Muslims traveled it; and concludes by reflecting on the collusion *and* collision of faith(s)—all the while demonstrating that both commerce and religion constituted the most important dynamics of the Silk Road's history.

As pioneering and commendable as *Religions of the Silk Road* is, non-specialist readers may balk at the barrage of details and unfamiliar names and places, many of which come without proper introductory context; several low-quality maps contribute to this critical commentary.

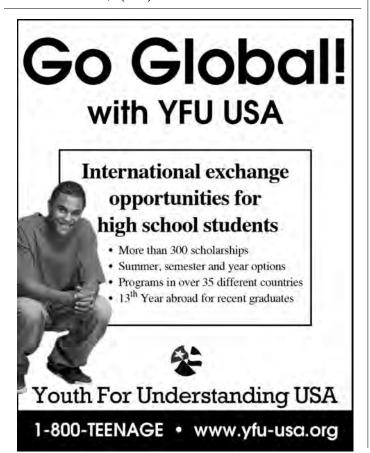
BOOK REVIEWS

Such observations aside, *Religions of the Silk Road* brilliantly captures the complexity of contact along the Silk Road: peoples from Asia to Europe traveled and traded along this commercial and cultural highway. This "conversation of cultures" (144), as Foltz puts it, depended upon individuals with economic savvy *and* religious conviction, and individuals committed to demanding journeys and participation in networks of various kinds. Also, Foltz innovatively covers a broad range of history and expertly examines a wide swath of individuals and cultures, reflecting a multidisciplinary aim representative of new directions in the writing of world history.

With a helpful introductory lecture or two, students (advanced secondary and undergraduate) will most likely find the chapters "The Silk Road and Its Travelers" and "The Islamization of the Silk Road" most intriguing as the former uncovers the humanity of Silk Road travel while the latter demonstrates the fluidity with which Islam moved along spectrums of trade.

The following quote not only captures the experiences of ancient travelers along the Silk Road, it also describes ones encounter with Foltz's important book: "The Silk Road was more than just a conduit along which religions hitched rides East; it constituted a formative and transformative rite of passage" (8). ■

PHILLIP LUKE SINITIERE teaches World History, Advanced Placement European History, and US History at Second Baptist School in Houston, Texas. Phillip is also a PhD student in history at the University of Houston, studying US cultural and religious history, world history, and historical pedagogy. He reviewed Richard Foltz's Spirituality in the Land of the Noble: How Iran Shaped the World's Religions (Oxford: Oneworld Publications, 2004) in Journal of Assyrian Academic Studies 18/2 (2004): 72–77.



Music in Japan

Expressing Music, Expressing Culture

By Bonnie C. Wade

GLOBAL MUSIC SERIES, GENERAL EDITORS: BONNIE C. WADE AND PATRICIA SHEHAN CAMPBELL

NEW YORK: OXFORD UNIVERSITY PRESS, 2005

184 pages, 45 figures, one index, one resources listing,

GLOSSARY, CD TRACK LIST, ISBN 0-19-514488-0

oung American students today have more exposure to Japanese culture than ever before. The rising popularity of Japanese culture to the entire world. Because of this increased exposure, more young Americans are becoming fascinated by Japanese culture, both traditional and modern. Teachers at all levels may use this new fascination to introduce the study of Japanese culture in a more academic context. *Music in Japan: Expressing Music, Expressing Culture* is extremely useful for this purpose because of its interdisciplinary approach and the many activities intended to spark further research and discussion. Although the book focuses on music, it also discusses other aspects of Japanese culture such as theatre, literature, and film.

Wade uses three main themes to discuss music and culture in Japan today. She focuses on Japanese interaction with other cultures, the integration of Japanese music and other music to create a new tradition, and music in relation to other art forms in Japanese culture. For example, a large portion of the book is dedicated to tracing the evolution of the *Tale of Heike*, a medieval Japanese tale, from its origins as an epic story through its many incarnations as a theatrical work. This tale was presented as a Noh drama (a style originating in the fifteenth century), and then was adapted into a Kabuki play and a twentieth-century film. This one example demonstrates the interactions she discusses throughout the book.

Perhaps the most useful aspect for teachers is the accompanying CD, which contains examples of all music discussed in the book. She has also provided suggestions for listening activities and classroom discussion topics that will expand on the themes of the book by encouraging further study. All in all, Wade has provided an exceptionally well-balanced book that will prove useful both in the music classroom and beyond.

DR. M. J. SUNNY ZANK is Professor of Music at Ohio Northern University where she teaches music theory, composition, and several courses in World Music. During the past few years she has done extensive post-doctoral work in Asian studies, including participation in the 2004 Japan Studies Association/Freeman Foundation Summer Institute on Japan and the 2001 ASDP Infusing Asian Studies into the Undergraduate Curriculum. She earned her doctorate from the University of Northern Colorado (theory and composition), and holds two degrees from the University of Oregon (BA and MA in music history).