

Online Links from Mark Henderson, “Mapping ‘Made in China’: Tracing the Economic, Social, and Environmental Impacts of Global Trade” *Education About Asia* 19, no. 1 (Spring 2014): 22-27.

Data Sources

Information on water pollution in China and the United States’ harmonized tariff schedule:

“China Pollution Map Database,” *Institute of Public and Environmental Affairs*, last modified February 2, 2014, <http://tinyurl.com/kvznrlx>.

“About the Harmonized Tariff Schedule,” *US International Trade Commission*, accessed February 26, 2014, <http://tinyurl.com/7jtvor9>.

Working with Google Earth

Instructions for the creation of a narrated tour in Google Earth and other ways you may incorporate the service into your classroom:

“Creating a Narrated Tour in Google Earth,” *Google Earth Outreach*, accessed February 27, 2014, <http://tinyurl.com/lpqvy9r>.

“Twenty-Three Interesting Ways to Use Google Earth in the Classroom,” *Slideshare*, accessed February 27, 2014, <http://tinyurl.com/kn3x8ko>.

Differing Perspectives

Background on China’s industrial factories and their workers, as well as information about the environmental and social performance of Chinese companies:

Leslie Chang, “The Voices of China’s Workers,” *TED.com*, last modified September 2012, <http://tinyurl.com/8fgu2nr>.

Mike Daisey, “The Agony and the Ecstasy of Steve Jobs (Release 2.0),” *MikeDaisey.com*, last modified September 21, 2012, <http://tinyurl.com/pqkuw8v>.

Annie Leonard, “The Story of Change,” *StoryofStuff.org*, last modified June 2012, <http://tinyurl.com/lk77hnd>.

Dara O’Rourke, “Welcome to GoodGuide,” *GoodGuide*, accessed February 27, 2014, <http://www.goodguide.com/about>.